

Dr. Dean Mooney Speaking Engagement Request Form

General Information

Initial request made by:

Name _____ Position _____ Date _____

Organization sponsoring engagement _____

Our organization is a:

___ Local, county or state school district ___ Non-profit ___ Private entity

Web site: _____

Complete mailing address:

Complete billing address, including billing contact:

Person to contact throughout scheduling process:

Name: _____ Phone: _____

Fax: _____ E-mail: _____

How did you learn about Dr. Dean Mooney's presentations and workshops?

Has Dr. Mooney spoken for your organization before? ___ Yes ___ No

Indicate the type of presentation requested:

Presentation topic requested:

There is a list of presentation topics included but specific topics can be arranged at your request.

Desired length of presentation: _____

Desired date of presentation: _____

Is there flexibility regarding dates (If so, list alternatives): _____

Starting and ending time: _____

Location: _____

Conference Site: _____

Number of anticipated participants: _____

Closest airport: _____

YES, Please list Dr. Mooney's speaking engagement on the MLC Web site

NO, Do not list Dr. Mooney's speaking engagement on the MLC Web site

Thank you for your interest in having Dr. Dean Mooney present at your conference or workshop. Please make sure all information has been provided and return the form to the contact information listed below:

Please complete (print clearly) and mail or fax to:
Maple Leaf Clinic
167 N. Main St.
Wallingford, VT 05773
802-446-3801 (fax)

All requests will be reviewed within one week of receipt.

Presentation Topics

Most Popular Topics

Nonverbal Learning Disabilities: From Strategies through Interventions for Home and School

Dr. Mooney's presentation will provide participants with an overview of how the syndrome of NLD can affect the student and their classroom setting. The presentation will include brain structure and functions, developmental manifestations, assessment, and will place particular emphasis on intervention/remedial techniques for both home and the classroom. A discussion of the comparison between Nonverbal Learning Disabilities and Asperger's Syndrome will take place. The role of parents, regular and special education teachers, guidance counselors, and school psychologists working with students with NLD will be explored. Case studies will be presented and a question and answer session will be included.

Understanding Individuals with Asperger's Syndrome, NLD, or High-Functioning Autism

The goal of this full day seminar is to provide ideas, strategies, models and interventions that are comprehensive and proactive to maximize the potential of individuals with Asperger's Syndrome or high functioning autism. A history of the disorders will be discussed, as well as identification and assessment of the issue, planning for the future success, and an open discussion of individuals Asperger's Syndrome, nonverbal learning disabilities, or high functioning autism. This seminar is designed for special education teachers, administrators, classroom teachers, instructional aides, police liaisons, attorneys, mental health providers and parents.

Reducing Bullying in Schools

Surveys show that over half of all children are bullied some time in the school year. Learn about this ever-growing problem and what parents and children can do to make schools a safe place for kids to learn.

Developing Social Skills for Children and Adolescents

Bipolar Disorder in Children

Additional Topics

LEARNING and BEHAVIORAL ISSUES

Nonverbal Learning Disabilities (NLD).

Autism, Autism Spectrum Disorders, and PDD-NOS.

Learning Disabilities: An Overview of Assessment, Diagnosis and Treatment.

Executive Functioning and its Impact on Student Functioning

The School System: How to Negotiate the Red Tape.

Integrating the Multiple Learning Disabled Child in the Regular Classroom.

Nonviolent Crisis Intervention.

The Gifted Child.

Psychological Services in the School and Community.

Integrating Phonetic and Whole Language Approaches.

Multi-Sensory Methods of Teaching Language Arts.
Informal Whole Class Assessment.
Games for Classroom Cooperation, Relaxation and Learning.
Social Skills through Content Areas.
Language Training Techniques.
Behavioral Techniques for the Classroom.
Individual Calendar Programs/Systems.
Crisis Management and Prevention (Basic and Advanced).
Environmental Awareness and its Impact on Learning.
Webbing/Thematic Teaching Methods.
Vocational/Discrepancy Analysis Training.
Working with Students with Developmental Disabilities.
Working with Children who have FAS/FAE (Fetal Alcohol Syndrome/Fetal Alcohol Effects).

ATTENTION-DEFICIT HYPERACTIVITY DISORDER

AdHD - What is it really?
AdHD: Its Impact on the School Setting.
Parenting an AdHD Child, Behavior Management Techniques.
AdHD in the Classroom, Instruction and Behavior Management Techniques.

CRISIS RELATED

Aging, Death and Dying.
Suicide Prevention with Elementary and/or Secondary Students.
Suicide in Children And Adolescents - Recognizing the Signs and Dealing with the Threats.
A Problem Solving Approach for Behavioral Change.

GENERAL

Stress Reduction in Children, Adolescents and/or Adults.
Dream Interpretation.
Testing Issues - Interpretation, Meaning and Application.
The Halstead-Reitan Neuropsychological Assessment Battery - Its Use, Scoring and Interpretation.
Youth Effectiveness Training.
Parenting School Age Children.
What is 'Normal' Development?
Conflict Solving.
Child Abuse: Recognition and Response.
Childhood Sexuality: From Normal Curiosity to Sexual Harassment and Aggression.
Traumatic Experience: What to do when It happens to Your Students

To meet your specific needs, presentations on other topics can be arranged.