

NINA L. KURTZ, M.A.
Educational Consultant

MAPLE LEAF CLINIC
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- Co-author, *Nonverbal Learning Disabilities: A Guide to School Success*
- Vermont Special Education Teacher of the Year
- Fulbright Memorial Fund Teacher Scholar
- PTA District Vice President-San Diego County
- Co-Founder “Just Say No”-San Diego, California
- Mayor’s Task Force-Drugs, Alcohol and Gangs
- VSAC-scholarship advisor
- Dartmouth Hitchcock-Board of Overseers
- CHaD at Dartmouth-previous board member Friends of CHaD

EDUCATION

University of Vermont, Burlington, Vermont
Advanced Graduate Studies

University of South Florida, Tampa, Florida
Florida Atlantic University, Ft. Lauderdale, Florida
Advanced Graduate Studies, Masters Certification-Special
Education

University of Florida, Gainesville, Florida
Bachelor of Science

CERTIFICATION

Vermont State Certification-Special Education all levels

EXPERIENCE

(2004-present)

Special Education Consultant, Maple Leaf Clinic
Implementing and working with the most challenging special education teams within school districts all over the country. Advising parents and assisting them in the educational programming of their child with special needs. Assisting and mentoring special educators, training and supervising, reviewing and designing Individualized Educational Plans, 504 Plans and evaluations. Areas of expertise: Nonverbal Learning Disabilities and Autism Spectrum Disorders and diagnosis.

(2000-2004)

Woodstock Union High/Middle School, Woodstock, Vermont
Co-Director, Learning Opportunities Department
Administration and supervision of 7 Special Educators, School Psychologist, Job Placement Coordinator, 22 Para-educators, and all support services. LEA for all meetings. Review paperwork, files, and budget. Responsible for legal compliance issues.

(1995-2000)

Inclusionary Specialist (Integration Facilitator grades 7-12)
Directly supervise 11 Para-professionals in total inclusionary program. District Coordinator for Alternative Assessment. District In- service Committee for Standards Based Curriculum. Co-author and designer of “Job Shadow/Career Exploration/School to Work” Program for middle/high school students. Student Council sponsor. Steering Committee for 10 year NEASC evaluation. ASCD attendee. Strategic Planning Committee-5 year High School Plan.

(Previous)

Madeleine Middle School, San Diego, California
Middle School Department Head, Science and Literature Teacher
District Curriculum Committee. State Advisor for California State Science.

San Diego Center for Children, San Diego, California

Director of Community Relations

San Diego Center is a residential and day treatment center that is over 100 years old and serves the needs of severely abused and emotional handicapped children.

San Diego Community College District, San Diego, California

Instructor, English as a Second Language

Pine Ridge Center for Severely Handicapped, Ft. Lauderdale, Florida, *Intensive Needs Teacher.*

Special Education Teacher, Grades K-young adult