



167 North Main Street
Wallingford, Vermont 05773
www.MapleLeafClinic.com

Phone: 802-446-3577
Fax: 802-446-3801
Email: MapleLeafClinic@vermontel.net

Sara M. Scull, M.S. Professional Disclosure

Formal Education:

- 9/17-Present Antioch University New England
Keene, New Hampshire
Psy.D. – Anticipated graduation 2023
- 9-09-5/12 College of Saint Joseph
Rutland, Vermont
Master of Science in Clinical Psychology
- 12/06-5/08 Castleton University
Castleton, Vermont
Bachelor of Arts in Psychology
- 9/00-5/04 Niagara County Community College
Sanborn, New York
A.A.S. in Liberal Arts & Sciences: Humanities & Social Science

Training and Continuing Education:

Date(s): 5/12/20

Title: The Why and How of Performance Validity Testing in Children and Adolescents: The Pediatric Performance Validity Test Suite (PdPPTS)

Location: Online (live)

Trainer(s)/training institution: Cecil R. Reynolds, PhD

Subject/content: This training provides an overview of the current literature on pediatric performance validity assessment, with an emphasis on the need for evaluating effort in clinical and school settings when making diagnostic decisions about children and youth based on scores from maximum performance tests such as measures of IQ, academic achievement, and a variety of neuropsychological tests.

Completed: Yes

Credentials awarded (if any): *None (1.5 contact hours)**

Date(s): 7/24/20

Title: Dangerous Territory: Racist Moments in the Psychoanalytic Space

Location: Online (live)

Trainer(s)/training institution: Dhvani Shah, MD

Subject/content: Dr. Shah will present a personal experience with racism outside the office with clinical material involving his struggle in the countertransference around racist material brought up by his patient. He will discuss racial enactments, playfulness, racial humor, white privilege, and political/cultural differences while focusing on countertransference reactions.

Completed: Yes

Credentials awarded (if any): *None (1.5 contact hours)**

Date(s): 4/12/18-4/13/18

Title: Defining Trauma and Resilience

Location: Keene, New Hampshire

Trainer(s)/training institution: Support Group for Ethnic and Racial Diversity (SERD)/Disaster Shakti of the Department of Clinical Psychology

Subject/Content: Presentations will address trauma in its various forms, causes, and contexts: physical and sexual abuse, elder abuse, war, racism, GLBTQ+ marginalization, sexual harassment and assault, complex trauma, continuous trauma, social oppressions, refugee status, global sociopolitical events, and disasters. Authors are encouraged to address the intersectionality of these traumas (e.g., being an older adult, African American transgender veteran). Resilience resources for the prevention of and recovery from trauma will be discussed.

Completed: Yes

Credentials awarded (if any): *None (12 training hours)**

Date(s): 10/27/17

Title: Navigating Transitions in Later Life

Location: Capitol Plaza Hotel & Conference Center, Montpelier, Vermont

Trainer(s)/training institution: Sara Honn Qualls, PhD, ABPP

Subject/Content: Objectives met included discussing day-to-day life and relationships in older adulthood, techniques and challenges in psychotherapy, the support system, and caregiving.

Completed: Yes

Credentials awarded (if any): *None (6 contact hours)**

Date(s): 8/24/17

Title: Identification and Triage Using the Columbia-Suicide Severity Rating Scale: Reducing Suicide, Improving Care Delivery & Redirecting Scarce Resources

Location: Rutland Regional Medical Center, Rutland, Vermont

Trainer(s)/training institution: Community Health Centers of the Rutland Region, Community Care Network, and Rutland Regional Medical Center

Subject/Content: How to administer the full and screening version of the Columbia-Suicide Severity Rating (C-SSRS), how to customize the C-SSRS, and how to interpret results and establish care plans that allocate resources effectively.

Completed: Yes

Credentials awarded (if any): *None (2 contact hours)**

Date(s): 6/5/17-6/7/17

Title: Small-Group Advanced Seminar in Interpretation of the Halstead-Reitan Neuropsychological Test Battery: Comprehensive Clinical Interpretation 2.0

Location: Plano, Texas

Trainer(s)/training institution: Jim Hom, Ph.D. & Janice Nici, Ph.D. - The Neuropsychology Center

Subject/content: Identify neuropsychological test patterns and understand brain-behavior relationships, presenting complaints, and everyday function associated with various brain-related conditions.

Completed: Yes

Credentials awarded (if any): *None (15 contact hours)**

Date(s): 5/21/16

Title: Sleepless in the Senior Years: Understanding and Treating Sleeplessness in Older Adults

Location: William James College - Newton, MA

Trainer(s)/training institution: William James College: Continuing Education Program

Subject/content: The basic mechanisms of sleep, its functions, and changes over the life span into old age, sleep hygiene, sleep disorders, sleep issues related to medical conditions, and pharmacological and non-pharmacological treatments

Completed: Yes

Credentials awarded (if any): *None (6.5 contact hours)**

Date(s): 9/29/15

Title: Chronic Traumatic Stress and the Developing Child

Location: Rutland, Vermont

Trainer(s)/training institution: Dave Melnick; Child First Advocacy Center

Subject/content: Developmental trauma, traumatic stress, impairment in the different areas of development, and treatment strategies

Completed: Yes

Credentials awarded (if any): *None (5.5 training hours)**

Date(s): 8/21/14-8/23/14

Title: Small-Group Advanced Seminar in Interpretation of the Halstead-Reitan Neuropsychological Test Battery: The "Black Book" Series: Alzheimer's Disease and Vascular/Metabolic Dementias

Location: Plano, Texas

Trainer(s)/training institution: Jim Hom, Ph.D. & Janice Nici, Ph.D. - The Neuropsychology Center

Subject/content: Neuropsychological test patterns associated with various dementias, integrated interpretive strategies, differential diagnosis, neurological implications, psychological issues in neurological conditions, clinical and functional implications, vocational impact, reviewing medical records from a neuropsychological standpoint

Completed: Yes

Credentials awarded (if any): *None (15 contact hours)**

Date(s): 4/11/13-4/13/13

Title: Small-Group Advanced Seminar in Interpretation of the Halstead-Reitan Neuropsychological Test Battery: Neuropsychological Patterns in Neurological Disorders

Location: Plano, Texas

Trainer(s)/training institution: Jim Hom, Ph.D. & Janice Nici, Ph.D. - The Neuropsychology Center

Subject/content: Neuropsychological evaluations, differential diagnosis, neurological conditions (cerebral vascular disease, brain tumors, head injury, Alzheimer's disease), and neuropsychological patterns in testing

Completed: Yes

Credentials awarded (if any): *None (15 contact hours)**

Date(s): 4/8/13-4/10/13

Title: Halstead-Reitan Neuropsychological Test Battery: Administration and Interpretation

Location: Dallas, Texas

Trainer(s)/training institution: Jim Hom, Ph.D. & Janice Nici, Ph.D. - The Neuropsychology Center

Subject/content: Administration, scoring, and interpretation of Halstead-Reitan Neuropsychological Test Battery, as well as history and research validation

Completed: Yes

Credentials awarded (if any): *None (15 contact hours)**

Date(s): 2/7/14

Title: Special Education Law

Location: Burlington, Vermont

Trainer(s)/training institution: Patti R. Page - PESI

Subject/content: Vermont state and federal special education statutes and rules, new developments in special education case law, dos and don'ts of implementing the law rationally and successfully, and common misunderstandings about the extent and application of special education mandates.

Completed: Yes

Credentials awarded (if any): *None (6 contact hours)**

Date(s): 11/12/12

Title: Executive Functioning and ADHD Across the Lifespan

Location: Rutland, Vermont

Trainer(s)/training institution: John Randolph, PhD – The PsychCare Network, Inc.

Subject/Content: Definition of executive functions, neurodevelopment and executive function, ADHD in adolescence and adulthood, assessment of executive function and problems, and strategies to promote executive functions. **Completed:** Yes

Credentials awarded (if any): *None (1.5 contact hours)**

Date(s): 9/28/12

Title: Nonverbal Learning Disabilities: Differential Diagnosis and Interventions, Preschool through Transition

Location: South Portland, ME

Trainer(s)/training institution: Dean Mooney, PhD, NCSP - ASHA

Subject/Content: Brain structure, functions, developmental manifestations from preschool through adulthood, assessment/diagnosis, and interventions for Nonverbal Learning Disabilities (NLD). **Completed:** Yes

Credentials awarded (if any): *None (6 contact hours)**

Date(s): 8/11-1/12

Title: Dialectical Behavioral Therapy

Location: Behavioraltech.com (online)

Trainer(s)/training institution: Behavioral Tech

Subject/Content: Learn to apply and teach the effective DBT Skills of Core Mindfulness, Interpersonal Effectiveness, Distress Tolerance, and Emotion Regulation

Completed: Yes

Credentials awarded (if any): *None**

Date(s): 10/15/10

Title: Personality Disorders: The Challenges of the Hidden Agenda

Location: Burlington, Vermont

Trainer(s)/training institution: David Mays, MD, PhD - PESI

Subject/Content: Diagnosing, treatment, and challenges of personality disordered clients

Completed: Yes

Credentials awarded (if any): *None (6 contact hours)**

*Note: Although I was awarded certificates of participate that qualified for Continuing Education credits, these credits were not applicable because I am not licensed.

Practice Experience:

- 4/2012-Present **Maple Leaf Clinic**, 167 North Main Street, Wallingford, VT 05773
Clinician
Completing disability evaluations for the State of Vermont, MMSE and MMSE+; administer and interpret neuropsychological assessments under the supervision of Dr. Dean Mooney.
Supervisor: Dr. Dean J.M. Mooney, PhD, NCSP
Licensed Clinical Psychologist- Doctorate
Licensed School Psychologist- Vermont
Nationally Certified School Psychologist
Supervision: in-person, individual, weekly, for one hour; in-person, group, weekly for one hour; additional as needed
- 8/20-Present **Dartmouth-Hitchcock Medical Center**, 1 Medical Center Drive, Lebanon, NH, 03766
Pediatric Neuropsychology Practicum Student
Responsibilities included intake interviews and administering, scoring, and interpretation of general cognitive, neuropsychological, and psychoeducational tests measures to children and adolescents with varying ability levels and medical conditions. This training also included weekly neuropsychology didactics, neurology grand rounds, psychiatry grand rounds, pediatric grand rounds, epilepsy case conference and a monthly sports neuropsychology seminar.
Supervisors: Jonathan Lichtenstein, Psy.D., MBA and Jenifer Amato, Psy.D.
Supervision: in-person, individual, twice weekly, two hours (average); virtual, individual, weekly, for one hour; group, twice weekly, two hours (average); additional as needed
- 11/19-5/20 **Neuropsychological Evaluation Clinic**, 77 Warren St., Brighton, MA 02135
Clinician
Completing pre-surgical bariatric evaluation for adults
Supervisor: Irene Piryatinsky, PhD
Supervision: in-person, individual, weekly, for one hour; in-person, group, weekly, for one hour; additional as needed

- 9/19-4/20 **Neuropsychological Evaluation Clinic**, 77 Warren St., Brighton, MA 02135
Neuropsychology Practicum Student
This doctoral practicum training was in adult neuropsychology. Responsibilities included intake interviews and administering, scoring, and interpretation of general cognitive, neuropsychological, and psychoeducational tests measures to adults and older adults. Additionally, weekly individual psychotherapy was conducted with adolescents and adults.
Supervisor: Irene Piryatinsky, Ph.D.
Supervision: in-person, individual, weekly, for one hour; virtual during COVID-19 pandemic (3/2020-4/2020), individual, weekly, for one hour; in-person, group, weekly, for one hour; virtual during COVID-19 pandemic (3/2020-4/2020), group, weekly, for one hour; additional as needed.
- 9/18-5/19 **Neuropsychology Associates of Western Massachusetts**, 155 Maple Street, Springfield, MA 01105
Neuropsychology Practicum Student
This doctoral practicum training was in neuropsychology with adults and older adults who were suspected of having dementia, ADHD, or suffered a concussion. Responsibilities included intake interviews and administering, scoring, and interpretation of general cognitive, and neuropsychological measures.
Supervisor: Mitch Clionsky, Ph.D.
Supervision: in-person, individual, weekly; in-person, group, twice weekly; additional as needed

Supervisor: Dr. Craig Knapp (not active)
Licensed Clinical Psychologist- Doctorate (Vermont)
Supervision: (past) in-person, individual, weekly, for one hour

Supervisor: Kimberly Rider (not active)
Licensed Psychologist- Masters (Vermont)
Supervision: (past) in-person, group, weekly, for one hour
- 10/14-12/15 **Rutland Mental Health Services**, 78 S. Main St., Rutland, VT 05701
Intake Clinician, part-time
Determining eligibility of community mental health services for individuals with severe and persistent mental illness, which included diagnostic interviews and assessments and coordinating services and transfers to/from psychiatric hospitals, crisis beds, and transitional housing
Supervisor: John Stewart, Director of Community Rehabilitation and Treatment program and David Long, PhD, RMHS Clinical Director
Supervision: in-person, individual, weekly, for one hour; in-person, group, weekly, for three hours; additional as needed
- 8/12-5/14 **Castleton State College**, 62 Alumni Drive, Castleton, VT 05735
Adjunct Psychology Faculty
Teaching undergraduate course, PSY 1010 Introduction to Psychology, for Fall 2012
Teaching undergraduate course, PSY2170 Drugs & Behavior, for Fall 2013

Teaching undergraduate course, PSY1010 Introduction to Psychology, for Spring 2014

Teaching undergraduate course, PSY3070 Abnormal Psychology, for Fall 2014

Supervisor: Dr. John Klein, Division Chair of Division of Psychology

Supervision: Available with peers and supervisor as needed; in-person, email, and/or phone support and supervision

9/10-10/14

**Rutland Mental Health Services, 78 S. Main St., Rutland, Vermont 05701
Clinician/Case Manager**

Providing psychotherapy, service coordination, supportive counseling to adults with severe and persistent mental illness. Co-facilitated Dialectical Behavioral Therapy and social groups.

Supervisor: John Stewart, Director of Community Rehabilitation and Treatment program and David Long, PhD, RMHS Clinical Director

Supervision: in-person, individual, weekly, for one hour; in-person, group, weekly, for three hours; additional as needed

9/11-5/12

Counseling Services at the College of St. Joseph, 71 Clement Road, Rutland, VT 05701

Psychology Graduate Intern, part-time

Individual counseling sessions; treatment planning; case management services; maintaining regular documentation including progress notes, diagnosis & evaluation, plan of care reviews, and discharge summaries; organizing and promoting relevant outreach events on-campus; organizing the Annual Wellness Fair

Supervisor: Mark Gagnon, LICSW, LADC, Director of Counseling Services

Supervision: in-person, individual, weekly, for one hour, and as needed

Supervisor: Dr. Ronald Hedgepeth (not active)

Licensed Clinical Psychologist- Doctorate (Vermont)

Supervision: (past) in-person, individual, weekly, for one hour

7/08-9/10

Rutland Mental Health Services, 78 S. Main St., Rutland, VT 05701

Community Recovery Specialist, full-time

Providing supportive counseling, community support, medication management, and assistance with independent living within the community setting to individuals with severe and persistent mental illness. Co-facilitated social groups.

Supervisor: Caitlyn Frazier, Outreach Coordinator

Supervision: in-person, group, weekly, for two hours; individual with supervisor and peers; additional as needed

Scope of Practice:

Therapeutic orientation: Integrated approach (cognitive-behavior therapy, interpersonal, post-modern, feminist, multi-culturalism) with a framework in evidenced-based practices and the biopsychosocial model

Area of Specialization: Treatment of individuals with severe and persistent mental illness and individuals experiencing psychological distress secondary to medical illness

Treatment methods: CBT, DBT, interpersonal, feminist, client-centered, collaborative

Information concerning unprofessional conduct for the profession follows.

Office of Professional Regulation Notice

The Office of Professional Regulation provides Vermont licenses, certifications, and registrations for over 56,000 practitioners and businesses. Forty-six professions and occupations are supported and managed by this office. A list of professions regulated is found below.

Each profession or occupation is governed by laws defining professional conduct. Consumers who have inquiries or wish to obtain a form to register a complaint may do so by calling (802) 828-1505, or by writing to the Director of the Office, Secretary, VT 05620-3402.

Upon receipt of a complaint, an administrative review determines if the issues raised are covered by the applicable professional conduct statute. If so, a committee is assigned to investigate, collect information, and recommend action or closure to the appropriate governing body.

All complaint investigations are confidential. Should the investigation conclude with a decision for disciplinary action against a professional's license and ability to practice, the name of the license holder will then be made public.

Complaint investigations focus on licensure and fitness of the licensee to practice. Disciplinary action, when warranted, ranges from warning to revocation of license, based on the circumstances. You should not expect a return of fees paid or additional unpaid services as part of the results of this process. If you seek restitution of this nature, consider consulting with the Consumer Protection Division of the Office of the Attorney General, retaining an attorney, or filing a case in Small Claims Court.

Accountancy Acupuncture
 Architects
 Athletic Trainers Auctioneers
 Audiologists
 Barbers & Cosmetologists Boxing Control Chiropractic
 Dental Examiners
 Dietitians
 Drug and Alcohol Counselor Electrolysis
 Professional Engineering
 Funeral Service
 Hearing Aid Dispensers
 Land Surveyors
 Landscape Architects
 Marriage & Family Therapists Clinical Mental Health Counselors Midwives, Licensed
 Motor Vehicle Racing
 Naturopaths
 Nursing
 Nursing Home Administrators
 Occupational Therapists Opticians
 Optometry
 Osteopathic Physicians and Surgeons
 Pharmacy
 Physical Therapists
 Private Investigative & Security Services
 Property Inspectors Psychoanalyst Psychology
 Psychotherapist, Non-licensed Radiologic Technology
 Real Estate Appraisers Real Estate
 Respiratory Care
 Social Workers, Clinical
 Tattooists
 Veterinary

Chapter 78: Roster of Psychotherapists Who Are Nonlicensed § 4090. Disclosure of Information

The board shall adopt rules requiring persons entered on the roster to disclose to each client the psychotherapist's professional qualifications and experience, those actions that constitute unprofessional conduct, and the method for filing a complaint or making a consumer inquiry, and provisions relating to the manner in which the information shall be displayed and signed by both the rostered psychotherapist and the client. The rules may include provisions for applying or modifying these requirements in cases involving institutionalized clients, minors and adults under the supervision of a guardian.

[The Vermont Statutes Online](#)

Title 3: Executive

Chapter 5: SECRETARY OF STATE Sub-Chapter 3: Professional Regulation 3 V.S.A. § 129a. Unprofessional conduct

(a) In addition to any other provision of law, the following conduct by a licensee constitutes unprofessional conduct. When that conduct is by an applicant or person who later becomes an applicant, it may constitute grounds for denial of a license or other disciplinary action. Any one of the following items, or any combination of items, whether or not the conduct at issue was committed within or outside the State, shall constitute unprofessional conduct:

- (1) Fraudulent or deceptive procurement or use of a license.
 - (2) Advertising that is intended or has a tendency to deceive.
 - (3) Failing to comply with provisions of federal or state statutes or rules governing the practice of the profession.
 - (4) Failing to comply with an order of the board or violating any term or condition of a license restricted by the board.
 - (5) Practicing the profession when medically or psychologically unfit to do so.
 - (6) Delegating professional responsibilities to a person whom the licensed professional knows, or has reason to know, is not qualified by training, experience, education, or licensing credentials to perform them, or knowingly providing professional supervision or serving as a preceptor to a person who has not been licensed or registered as required by the laws of that person's profession.
 - (7) Willfully making or filing false reports or records in the practice of the profession; willfully impeding or obstructing the proper making or filing of reports or records or willfully failing to file the proper reports or records.
 - (8) Failing to make available promptly to a person using professional health care services, that person's representative, or succeeding health care professionals or institutions, upon written request and direction of the person using professional health care services, copies of that person's records in the possession or under the control of the licensed practitioner, or failing to notify patients or clients how to obtain their records when a practice closes.
 - (9) Failing to retain client records for a period of seven years, unless laws specific to the profession allow for a shorter retention period. When other laws or agency rules require retention for a longer period of time, the longer retention period shall apply.
 - (10) Conviction of a crime related to the practice of the profession or conviction of a felony, whether or not related to the practice of the profession.
 - (11) Failing to report to the office a conviction of any felony or any offense related to the practice of the profession in a Vermont District Court, a Vermont Superior Court, a federal court, or a court outside Vermont within 30 days.
 - (12) Exercising undue influence on or taking improper advantage of a person using professional services, or promoting the sale of services or goods in a manner which exploits a person for the financial gain of the practitioner or a third party.
 - (13) Performing treatments or providing services which the licensee is not qualified to perform or which are beyond the scope of the licensee's education, training, capabilities, experience, or scope of practice.
 - (14) Failing to report to the office within 30 days a change of name or address.
 - (15) Failing to exercise independent professional judgment in the performance of licensed activities when that judgment is necessary to avoid action repugnant to the obligations of the profession.
- (b) Failure to practice competently by reason of any cause on a single occasion or on multiple occasions may constitute unprofessional conduct, whether actual injury to a client, patient, or customer has occurred. Failure to practice competently includes:
- (1) performance of unsafe or unacceptable patient or client care; or
 - (2) failure to conform to the essential standards of acceptable and prevailing practice.

(c) The burden of proof in a disciplinary action shall be on the State to show by a preponderance of the evidence that the person has engaged in unprofessional conduct.

(d) After hearing, and upon a finding of unprofessional conduct, a board or an administrative law officer may take disciplinary action against a licensee or applicant, including imposing an administrative penalty not to exceed \$1,000.00 for each unprofessional conduct violation. Any money received under this subsection shall be deposited in the Professional Regulatory Fee Fund established in section 124 of this title for the purpose of providing education and training for board members and advisor appointees. The Director shall detail in the annual report receipts and expenses from money received under this subsection.

(e) In the case where a standard of unprofessional conduct as set forth in this section conflicts with a standard set forth in a specific board's statute or rule, the standard that is most protective of the public shall govern. (Added 1997, No. 40, § 5; amended 2001, No. 151 (Adj. Sess.), § 2, eff. June 27, 2002; 2003, No. 60, § 2; 2005, No. 27, § 5; 2005, No. 148 (Adj. Sess.), § 4; 2009, No. 35, § 2; 2011, No. 66, § 3, eff. June 1, 2011; 2011, No. 116 (Adj. Sess.), § 5.)

§ 4093. Unprofessional conduct

(a) Unprofessional conduct means the following conduct and conduct set forth in section 129a of Title 3: (1) Providing fraudulent or deceptive information in an application for entry on the roster.

(2) Conviction of a crime that evinces an unfitness to practice psychotherapy.

(3) Unauthorized use of a protected title in professional activity.

(4) Conduct which evidences moral unfitness to practice psychotherapy.

(5) Engaging in any sexual conduct with a client, or with the immediate family member of a client, with whom the psychotherapist has had a professional relationship within the previous two years.

(6) Harassing, intimidating or abusing a client.

(7) Entering into an additional relationship with a client, supervisee, research participant or student that might impair the psychotherapist's objectivity or otherwise interfere with his or her professional obligations.

(8) Practicing outside or beyond a psychotherapist's area of training, experience or competence without appropriate supervision.

(b) After hearing, and upon a finding of unprofessional conduct, the board may take disciplinary action against a rostered psychotherapist or an applicant. (Added 1993, No. 222 (Adj. Sess.), § 17; amended 1997, No. 40, § 71; 1997, No. 145 (Adj. Sess.), § 61; 1999, No. 52, § 37.)

CLIENT'S DISCLOSURE INFORMATION

My signature acknowledges that I have been given the professional qualifications and experience of Sara M. Scull, a listing of actions that constitutes unprofessional conduct according to Vermont Statutes, and the method for making a consumer inquiry or filing a complaint with the Office of Professional Regulation. This information was given to me no later than my third office visit.

My practice is also governed by the Rules of the Board of Allied Mental Health Practitioners. It is unprofessional conduct to violate these rules. A cope of the rules may be obtained from the Board or online at <http://vtprofessionals.org/>.

Client Signature

Date

Guardian's Signature

Date

Practitioner's Signature

Date